Two $1500 LSVT Global Student Grants (LSVT-SG) for Behavioral Treatment Studies with Adult and/or Pediatric Neurological Disorders

**Letter of Intent Due:** May 1, 2020

*Invitations to write a full proposal will be sent within two weeks of this date (May 15, 2020). Full submission due June 15, 2020.

**Award Period:** September 1, 2020 – August 31, 2021

**Purpose:** Provide funding to SLP graduate students planning on or completing behavioral treatment studies related to speech, language or swallowing disorders resulting from neurological disease or injury.

**Note:** Awards are non-restricted - behavioral treatment does not need to be related to LSVT LOUD.

**Eligibility:** Domestic (USA) and international applications are welcome. Graduate students (masters, doctoral or post-doctoral trainees) in SLP training programs whose university supports research are eligible to apply.

**Application Procedures:** Email geralyn.schulz@lsvtglobal.com for submission instructions.

---

**2019 Student Research Grant Awardees**

**Gabriella Reynolds, PhD Candidate**

University of South Carolina

“Effects of Personal FM Use During Literacy Intervention for Students with Dyslexia”

This study will examine the effects of an FM system during phonological awareness-based intervention for students with dyslexia and minimal hearing loss that have previously received phonological awareness-based intervention and are non-responders to treatment.

**Ann Finnimore, PhD Candidate**

The University of Queensland

“Check-In: Supporting people with Parkinson's Disease in self-managed maintenance of communication following intensive speech treatment.”

The aim of this research is to explore the impact of a speech pathology supported self-management model (PD Check-In) on the maintenance of speech and communication and quality of life, in people with PD, over two years.